



A Constructivist Approach to the NETS for Teachers

V. N. Morpew

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Preservice and prospective teachers need to be ready to use technology when they enter the classroom.

Valerie N. Morpew has written A Constructivist Approach to the NETS-T to help these future educators be able to effectively integrate technology in teaching and learning. Each chapter addresses one of the NETS-T, ISTE's digital age standards, through a constructivist lens. Practicing teachers of all experience levels will also benefit from this valuable resource.

The International Society for Technology in Education (ISTE) is the trusted source for professional development, knowledge generation, advocacy and leadership for innovation. ISTE is the premier membership association for educators and education leaders engaged in improving teaching and learning by advancing the effective use of technology in PK-12 and teacher education. Home of the National Educational Technology Standards (NETS), the Center for Applied Research in Educational Technology (CARET), and ISTE's annual conference (formerly known as the National Educational Computing Conference, or NECC), ISTE represents more than 100,000 professionals worldwide. We support our members with information, networking opportunities, and guidance as they face the challenge of transforming education.

Some of the areas in which we publish are:

- Web. 2.0 in the classroom-RSS, podcasts, and more
- National Educational Technology Standards (NETS)
- Professional development for educators and administrators
- Integrating technology into the classroom and curriculum
- Safe practices for the Internet and technology
- Educational technology for parents

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