



# Learning To Read And Write : Developmentally Appropriate Practices For Young Children

*Susan B. Neuman, Carol Copple, Sue Bredekamp*

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Developmentally appropriate, research-based strategies for promoting children's literacy learning in preschool, kindergarten, and elementary classrooms and infant/toddler settings. A strong, coherent framework for effective practice appears in NAEYC's joint position statement with the International Reading Association, which is supported by many other organizations and reprinted in this book. Alive with classroom photos and children's work, the book offers crystal-clear guidance and exciting ideas for teachers to help young children on the road to reading and writing competence.

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