



The Teacher in American Society: A Critical Anthology

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A critical anthology that examines the nature and purpose of the teaching profession in the United States

Drawing on first-person accounts and sociological, historical, and literary sources, **The Teacher in American Society: A Critical Anthology** examines the nature of the teaching profession in the United States and the purpose behind the work of K–12 teachers. In addition to selections from novels and first-person accounts, editor Eugene F. Provenzo draws from a wide range of popular culture sources, including films, cartoons, and "YouTube" videos to convey not only the work and experience of teachers, but also how teachers are perceived in our society.

Features

- **Popular and classic selections** demonstrate that learning to teach well is a deeply reflective act.
- **Critical questions** at the beginning of each reading encourage students to think about teaching in the context of a wide range of cultures, traditions, and teaching [b1] experiences.
- **Further Readings** and **Linking to Popular Culture** sections in each Part opener lead students to a range of resources beyond the text.

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